

Dr Devika Mittal
Assistant Professor (Adhoc)
Department of Sociology

Academic Qualifications

Ph.D (Sociology) from Department of Sociology, Delhi School of Economics. Title of the Thesis: ‘Secular’ School Culture: A Study of Two Schools in Delhi. (2020)

M.Phil (Sociology) from Department of Sociology, Delhi School of Economics, Delhi University. Title of the Thesis: Schooling and Nationalism: A study in the Indian Context. (2015)

M.A. in Sociology from South Asian University. South Asian University. Title of the Thesis: “Being a Kinnar: The politics of identity amongst a sexual minority group in Delhi”. (2013)

B.A. in History from Lady Sri Ram College, University of Delhi. (2011).

Areas of Interest

Education, Nationalism, Secularism, Peace and Conflict Studies

Research Publications

- Mittal, Devika and Nazish Khan. 2021. “Walking on the Margins of the National Imagination: Migrant Workers Amid Covid-19”, *Journal of Migration Affairs*, Vol. III (2): 38-51. ISSN: 2582-0990.
- Mittal, Devika. 2020. “Curriculum Reform, School Culture, Change: Reflections from Caste-Ridden India,” in edited by Jefferson Plantilla, *Human Rights Education in Asia-Pacific*, Vol. 10. Osaka: Asia-Pacific Human Rights Information Centre, pp. 239-254.
- Mittal, Devika. 2020. ‘Engaging with Caste: Curriculum, Pedagogy and Reception’, *Space and Culture, India*, Vol. 8, No. 1, pp. 101-110
- Co-authored chapter titled ‘Understanding Pakistani Perspective in the Prism of Pakistan-India Relations’ In Amit Ranjan (ed.), 2019, *India in South Asia: Challenges and Management*. Springer: Singapore. ISBN 978-981-13-2019-4
- Mittal, Devika. 2018. ‘Peace Education in the India-Pakistan Context: Praxis and Potential’, *Pakistan Horizon*, Vol 71, No 3 (Special Issue). ISSN 0030-980X
- Mittal, Devika. 2017. Understanding Indian Response and the Dynamics of Naga Nationalism. In, ed. Minu Jha. *Ethnicity, Nationalism and the State in South Asia*, Victorious Publishers: India. ISBN: 978-93-84224-12-7

- Mittal and Ranjan, 2016. ‘India-Pakistan: Contours of Relationship’, Space and Culture, India, Vol. 4, No. 1. Space and Culture, India is a Peer-Reviewed, India-Focused International Open-Access Journal, ISSN 2052-8396 (Online)

Paper Presentations

- Presented paper titled ‘Tradition, Morality and Practice: Embodying Religion Through Schools in India’, in the ICSSR-JSPS Joint Seminar Programme titled ‘Aspects of Religion and Everyday Life with special reference to India and Japan’ organized in Delhi University, Delhi, on 21-23 March 2018
- Presented paper titled ‘Religion and Religiosity in School Cultures: A Study in the Indian Context’ in the “Aspects of Gender and Religion in South Asia” organized jointly by ICSSR and JSPS in Waseda University, Tokyo, on 23rd-25th November 2017
- Presented paper titled ‘Peace Education in the India-Pakistan Context: Praxis and Potentials’ in the “Peace in South Asia: Opportunities and Challenges” organized by The Pakistan Institute of International Affairs (PIIA), Karachi, Pakistan on 15-16 November 2017. The presentation was virtual.
- Presented paper titled ‘HRE in Indian Schools: Reflections Through Peace Building Sessions’ in "The 2016 Georg Arnhold International Summer School", a prestigious summer school organised by Georg Eckert Institute in Braunschweig (Germany) on 25-30 July, 2016
- Presented co-authored paper titled ‘Attempting Inclusive elementary education in India: How far have we come with RTE?’ in the International Conference on Inclusive Education – 2015 hosted by School of Social Sciences and Humanities, University of Management and Technology in Lahore (Pakistan) on 3-4 Nov 2015

Research Award

- **Ph.D Dissertation won the Specialist Accolade** at the ninth edition (2021) of the ICAS Book Prize, an initiative of the International Convention of Asian Scholars (ICAS).

Research Project

- Worked as a consultant with Envision: Energising Futures, a NGO Consultancy Firm in May-June 2014 for the Plan India-Alamb assignment ‘Minimum Learning Levels for Primary School Children in Delhi’.
 - Field work at 4 MCD Primary schools in Delhi.
 - Tabulation and Analysis of data collected from class II and class IV/V students (total about 900), teachers and parents (about 60 each) from 20 MCD schools in Delhi

Newspaper/Popular Articles

My articles on gender, human rights, Indo-Pak relations and other contemporary issues have been published in

- Indian and International newspapers - Greater Kashmir, Rising Kashmir, Kashmir Times, Kashmir Observer and Northeast Today Magazine published in India and in The Gulf Daily News (Bahrain), Pakistan Observer (Pakistan) and Daily Observer (Bangladesh)
- Online news magazines and blogs – Huffington Post India, The Quint, The Wire, Indian Express, The News Minute, Outlook Tibet, Pink Pages Magazine (LGBTQ online magazine), Countercurrents based in India and in Dawn (Pakistan), Express Tribune (Pakistan), Daily Times (Pakistan), Dunya News (Pakistan), The Asian Telegraph (Pakistan), South Asia Monitor, Women Chapter among several others.